



### **KLA/KDE Modules crosswalk with new Kentucky Professional Learning Standards**

*Learning Communities:* Because schools best understand the learning needs of their staff, these modules allow learning groups or PLCs to plan and meet regularly to reach their learning goals. Since deep learning takes place over time, the modules are designed to be completed in increments over the span of an academic year.

*Leadership:* In every Power Point, notes are written in a script format from a leader's point of view. In order for leaders to accurately advocate for PGES, language choice in messaging is vital. KLA and KDE partnered to include language that conveys consistent messaging on PGES.

*Resources:* All necessary materials and associated resources are included in the Facilitator's Guide in every module. Districts and schools can encourage use of and reliance upon these vital resources throughout the first year of PGES full implementation without consequence.

*Data:* KLA assessed the progress and needs of districts in building capacity to implement PGES. In partnership with KDE, KLA designed these modules in response to district-identified needs. By the close of the 2014-15 school year, districts will have multiple points of professional learning data from participants evaluating each session.

*Learning Design:* Customizable materials promote active engagement of all participants. When facilitators design learning opportunities for specific audiences, these materials illustrate how PGES is making explicit changes to practices to increase educator effectiveness.

*Implementation:* Throughout the year, educators will provide feedback on the modules. Leaders will use data and feedback to revise and refine them.

*Outcomes:* Every module has specific learning targets organized around each component of PGES. Leaders decide the sequence to teach the modules based on the results of their own needs assessment. Reviewing the facilitator guide for each module enables leaders to prioritize and efficiently schedule time for learning needs throughout the year.